GCSE MARKING SCHEME

SUMMER 2024

FRENCH - UNIT 3
READING - FOUNDATION TIER
3800U30-1

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About this marking scheme

The purpose of this marking scheme is to provide teachers, learners, and other interested parties, with an understanding of the assessment criteria used to assess this specific assessment.

This marking scheme reflects the criteria by which this assessment was marked in a live series and was finalised following detailed discussion at an examiners' conference. A team of qualified examiners were trained specifically in the application of this marking scheme. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners. It may not be possible, or appropriate, to capture every variation that a candidate may present in their responses within this marking scheme. However, during the training conference, examiners were guided in using their professional judgement to credit alternative valid responses as instructed by the document, and through reviewing exemplar responses.

Without the benefit of participation in the examiners' conference, teachers, learners and other users, may have different views on certain matters of detail or interpretation. Therefore, it is strongly recommended that this marking scheme is used alongside other guidance, such as published exemplar materials or Guidance for Teaching. This marking scheme is final and will not be changed, unless in the event that a clear error is identified, as it reflects the criteria used to assess candidate responses during the live series.

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WJEC GCSE FRENCH

SUMMER 2024 MARK SCHEME

UNIT 3: READING
FOUNDATION TIER
(60 marks)

General Advice

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are +1 -1 = 0.

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in French which have French spelling which is incorrect but understandable will be generally accepted.

When writing or speaking about themselves, gender identification should not be an issue as they should be using first-person pronouns. If candidates choose to write or speak in the third-person, they must be consistent in their pronoun choices, for example, use of 'they/them/xe/xhe' should not be seen as grammatically incorrect if the candidate is consistently using the chosen pronoun throughout their writing. Please be mindful of candidates' choices in assessing all work. When discussing another individual in the third person where gender or gender preference is unknown or undisclosed, WJEC expects consistent application of the gender agreement of the candidate's choice, for example, the discussion of a writer's craft could make reference to 'him/her' or 'they'.

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Translation into English

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will be generally accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totalled and the total shown at the bottom of the margin on the final page.

Marking reminders

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totalling mark

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Question 1 **[6]**

(a) **any one**: Tuesday/Thursday [1]

(b) **any one**: summer (July/August) [1]

(c) (in front of) school
reject in school [1]

(d) **any two**: climbing/weight training (lifting/bodybuilding)/table tennis [2]

(e) nothing/it's free [1]

Question 2 **[6]**

Jean	J'utilise les réseaux sociaux tous les jours.	**7**	[1]
Hélène	J'envoie des textos à mes amis.	**4**	[1]
Charles	Ma montre connectée est utile pour le sport.	**2**	[1]
Chantelle	Avec mon ordinateur je parle avec ma famille dans le monde.	**8**	[1]
Julie	J'adore jouer aux jeux vidéo avec mon copain.	**5**	[1]
Daniel	Ma tablette est utile à l'école.	**1**	[1]

Question 3 **[6]**

		Prénom	
(a)	Le centre commercial de Cardiff.	**Jean-Paul**	[1]
(b)	Le parc d'attractions de Oakwood.	**Manjitha**	[1]
(c)	La chaîne de montagnes de Snowdonia.	**Marie**	[1]
(d)	La patinoire Ice Arena à Cardiff.	**Frédéric**	[1]
(e)	Le château de Conwy.	**Joaquim**	[1]
(f)	La plage de Rhossili Bay.	**Inès**	[1]

Question 4 **[6]**

	Thème	**Lettre**	
(a)	La pollution de l'air	**C**	[1]
(b)	La pollution des océans	**E**	[1]
(c)	La déforestation	**A**	[1]
(d)	Les déchets ménagers	**B**	[1]
(e)	Le changement climatique	**G**	[1]
(f)	La crise d'énergie	**F**	[1]

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Question 5 **[6]**

Aurélie	I would like to sit outside whilst eating my evening meal.	**3**	[1]
Daniel	I would like to watch a football match.	**2**	[1]
Laeticia	I would like lunch at a beachfront café.	**4**	[1]
Jérémy	I'm on a tight budget but I want a full course meal.	**1**	[1]
Soulaymaan	I want a meal but I do not eat meat.	**2/1**	[1]
Malika	My hotel does not serve breakfast, but I need to eat!	**2**	[1]

Question 6 **[6]**

(a) **any one from:** starting a new school/doesn't know anyone. [1]

(b) group of girls [1]

(c) **any one from:** make up/very fashionable [1]

(d) **any two from:** young/female/(about) 30/blonde [2]

(e) **any one from:** the course/what the training consisted of/what they were going to do (during the year)/post-16 studies.
Reject hairdressing [1]

Question 7 **[6]**

(a) The bac/Changes to the Bac/option to personalise the new Bac/choosing option subjects/reform of the bac/the new bac/a new course (Allow A levels as a translation of bac) [1]

(b)

Possibility offered to pupils Write **one** detail.	**any one:** • Personalisation (of studies)/personal education • Specialisation	[1]
What pupils need to select.	3 specialities/options/choices	[1]
The situation in individual schools. Write **one** detail.	**any one:** all (13) specialities not offered will offer **minimum/at least** 7 options	[1]
Course offered in the Arts category. Write **one** detail.	**any one:** video game (production) music (projects)	[1]
Extra subject offered to some pupils. Write **one** detail.	**any one:** (foreign) language sign language	[1]

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Question 8 **[6]**

(a) 2 weeks [1]

(b) (they are) useful contacts (for the future)/can use them as contacts [1]

(c) **any two:** accommodation/food/heating [2]

(d) **any one:** earn a living/pays well/money/not depend on parents [1]

(e) letters from teachers/letters of recommendation [1]

Question 9 **[6]**

(a) **any one of:** drop in/lack of tourists/reservations/bad season/reduction in reservations [1]

(b) **any two from:** lack of transport/lack of/fewer/not enough planes/lack of/fewer/not enough boats cost (of transport) [2]

(c) being cancelled (last-minute) [1]

(d) flats/apartments/rented accommodation [1]

(e) spending more on advertising/improve its image/more publicity/making it a more desirable destination/creating a more desirable image [1]

Question 10 **[6]**

Français	**English**	
Dans les grandes villes beaucoup de jeunes	In large towns/cities lots/a lot of young people (**reject** kids/children)	[1]
et leurs parents vivent	and their parents are living/live	[1]
dans la rue en ce moment.	on the streets/in the roads at the moment.	[1]
En décembre il fait très froid la nuit.	In December it is very cold at night.	[1]
Les associations caritatives vont donner	Charities are going to give	[1]
des vêtements chauds aux familles sans-abri.	warm clothes to homeless families.	[1]

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